

10TH ANNUAL  
**NATIVE  
AMERICAN  
EDUCATION  
CONFERENCE**

**A G E N D A**  
AUGUST 7-8, 2019

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**PTSB AND UW CREDIT**

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Earn PTSB and UW credit by signing in at the registration table twice each day.

# SCHEDULE

## WEDNESDAY, AUGUST 7, 2019

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- 8 – 5 Check-in and Registration Desk Open. Peck Arts Center Gallery
- 9 – 10:45 Welcome and opening ceremonies. Peck Arts Center Auditorium
- 10:45 – 11:45 Keynote: Dr. Lee Francis IV – The Invisible Struggle: Native Americans in Popular Culture. Peck Arts Center Auditorium
- 11:45 Lunch for youth provided by CWC. Food Court
- Noon Lunch for adults provided by CWC. Food Court
- 12:15 – 5 Youth activities. Intertribal Center
- 1 – 5 Workshops and film sessions for adults at Peck Arts Center, Main Hall, and Health and Sciences Center
- 7 Film Premiere – The Art of Home: A Wind River Story. Peck Arts Center Auditorium

## THURSDAY, AUGUST 8, 2019

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- 8 – 5 Check-in and registration desk open
- 8:15 – 8:45 Opening ceremonies. Peck Arts Center Auditorium
- 8:45-9 U.S. Sen. Mike Enzi remarks on education and Congressional Award
- 9 – 9:30 Panel discussion on the Congressional Award hosted by Diana Enzi and Tobi Cates
- 9:30 – 9:45 Presentation of Youth Pacesetter Award
- 9:45 Students dismissed to resume youth activities at Intertribal Center
- 9:45 – 10:45 Keynote: Nubia Peña – Disciplined Too Young & Too Often: Understanding School Push-Out. Peck Arts Center Auditorium
- 11 – Noon Workshop and film session for adults at Peck Arts Center, Main Hall, and Health & Sciences Center
- 11:15 Lunch for youth provided by CWC. Food Court
- 11:45 – 5 Youth activities. Intertribal Center
- Noon Lunch for adults provided by CWC. Food Court
- 1 – 5 Workshops and film sessions for adults at Arts Center, Main Hall, and Health and Sciences Center
- 5 – 7 Community barbecue, ice cream social and 3-on-3 basketball tournament. Free for everyone. Community members invited. West of Peck Arts Center

WELCOME

# LETTERS

**WYOMING**  
DEPARTMENT OF EDUCATION

**JILLIAN BALOW**  
Superintendent of Public Instruction

**DICKY SHANOR**  
Chief of Staff

Welcome to the ever-growing 10th-annual Native American Education Conference!

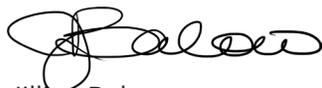
One of my most important tasks is to champion education across our Great State. We begin this process by setting goals for improvement around our greatest challenge areas. We have seen great progress over the past year. Wyoming made a big splash with the release of 2018 NAEP scores. We saw an increase in grade eight mathematics scores for the state's Native American students; their increased performance in mathematics during 2017 significantly reduced the achievement gap between Native American and White students in Wyoming.

As schools across Wyoming implement Indian Education for All standards, staff at the Wyoming Department of Education (WDE) stand ready to offer resources and training for teachers. More importantly, we want all of Wyoming to know that the most important education resources live in your vibrant communities and among your elders. It is exciting to see Riverton High School offer two Northern Arapaho language classes and I hope other schools follow suit.

We want all students to be career, college or military ready when they graduate. And, for our Native American learners, access to a quality education system that respects and addresses distinct cultural and learning needs is key to helping them succeed.

As we come together this week, I know that our shared duty to meaningful and ongoing dialogue will benefit each and every one of Wyoming's students. We are here to make sure improvements continue to be made, keep effective policies and practices in place, and get the right resources to students .

I have so much pride in what you do for our students, and I praise you for your dedication to the education of our children. Again, welcome to this year's conference!



Jillian Balow  
Superintendent of Public Instruction  
Wyoming Department of Education

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**ON THE WEB**  
[edu.wyoming.gov](http://edu.wyoming.gov)  
[twitter.com/WYOEducation](https://twitter.com/WYOEducation)  
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**Northern Arapaho Business Council**

P.O. Box 396

Ft. Washakie, Wyoming 82514

Phone: 332-6120 — 332-5006 - 307-856-3461



Hee Bee/Tous,

On behalf of the Northern Arapaho Tribe, we are pleased to welcome you to the 10th Annual Wyoming Native American Education Conference. Our hopes are that you will gain valuable information and cultural knowledge to assist you in successfully working with our children.

As Arapaho people, our children are held in high regard and are very sacred to us. Our Arapaho Chief Black Coal stated, "education is our only chance of survival". This applies to our children in both traditional and non-traditional education. Education is a priority of the Northern Arapaho Business Council. We want our children to graduate from high school, attend college or vocational training, and come back to better serve our people.

These students that you are currently teaching are the future of our Tribe. Our economic and social outcomes depend on their success. We ask that you help them excel and reach their highest potential. We encourage you to engage with our children and families in incorporating our culture into your curriculum and classroom.

We applaud your efforts and willingness to learn all aspects of our Northern Arapaho people at this conference.

Sincerely,

A handwritten signature in blue ink, appearing to read "Lee Spoonhunter".

Lee Spoonhunter

Chairman

Northern Arapaho Business Council

**Eastern Shoshone Business Council**

Dear Students, Parents, Educators and Community,

The Shoshone Business Council is proud to once again support this year's Wyoming Native American Education Conference. This truly is a unique opportunity for participants to gain a tremendous amount of knowledge on education, culture, history, the specific needs of our students, healthy lifestyles, social barriers, leadership, and empowerment.

The SBC hopes you will embrace this chance to further improve the impact you can have on others, whether you're a student, educator or parent. We're happy to see how this conference will touch on a variety of topics that are critical to the development of our students and educators without leaving behind important aspects of our Tribe including our Elders and language. Please also take advantage of the resources that will be highlighted related to employment, college transition, higher education, and technology.

The Eastern Shoshone Tribe believes education is the key to success and with your participation, you too are carrying out that message. We hope you enjoy all the speakers and we thank you for attending the conference. Finally, congratulations to all of the award winners.



# THANK YOU

The 10th Annual Wyoming Native American Education Conference has been made possible by the Wyoming Department of Education and partnerships with the following entities:

Wyoming Humanities  
Wind River Hotel & Casino  
Central Wyoming College  
Eastern Shoshone Business Council  
Northern Arapaho Business Council  
St. Stephens Indian School  
Fremont County School District 1  
Fremont County School District 14  
Fremont County School District 21  
Fremont County School District 25  
Fremont County School District 38  
Safe2Tell Wyoming  
University of Wyoming Office of Diversity, Equity & Inclusion

## CONFERENCE LOCAL PLANNING COMMITTEE

Chad Auer	Patrick Moss
Amberlee Beardsley	Iva Moss-Redman
Sheila Bricher-Wade	Suzanne Nelson
Elma Brown	Cynthia Nunley
Diana Clapp	Tom Rea
Gary Collins	Alfred Redman Sr.
Coralina Daly	Allison Sage
Terry Dugas	Elk Sage
Erin Duran	Victoria Sanders
Millie Friday	Elizabeth Smiley
Nathan Friday	Shannon Smith
Veronica Gambler	Yufna Soldier Wolf
Phyllis Gardner	Celeste Spoonhunter
John Griffith	Harmony Spoonhunter
Tauna Groomsmith	Marlin Spoonhunter
Joseph Henry	Tarissa Spoonhunter
Teresa HisChase	Lynette St.Clair
Karen King	James Stewart
Lisa McCart	Matt Strannigan
Shoshanna Miller	Aldora White Eagle
Elberta Monroe	Erika Yarber
Macey Mortimore	

## VENDORS & EXHIBITORS

Central Wyoming College	Wyoming Institute of Disabilities
Wind River UNITY Council	Certiport
Grace for 2 Brothers Foundation	Northern Wyoming Community College
Wind River Job Corps Center	TRIO Program
Native Hope	Safe2Tell Wyoming
Wyoming Seal of Biliteracy	NxGenLearning.net
Northern Arapaho Diabetes Prevention	UW Office of Diversity, Equity & Inclusion
Buffalo Bill Center of the West	

# MAP

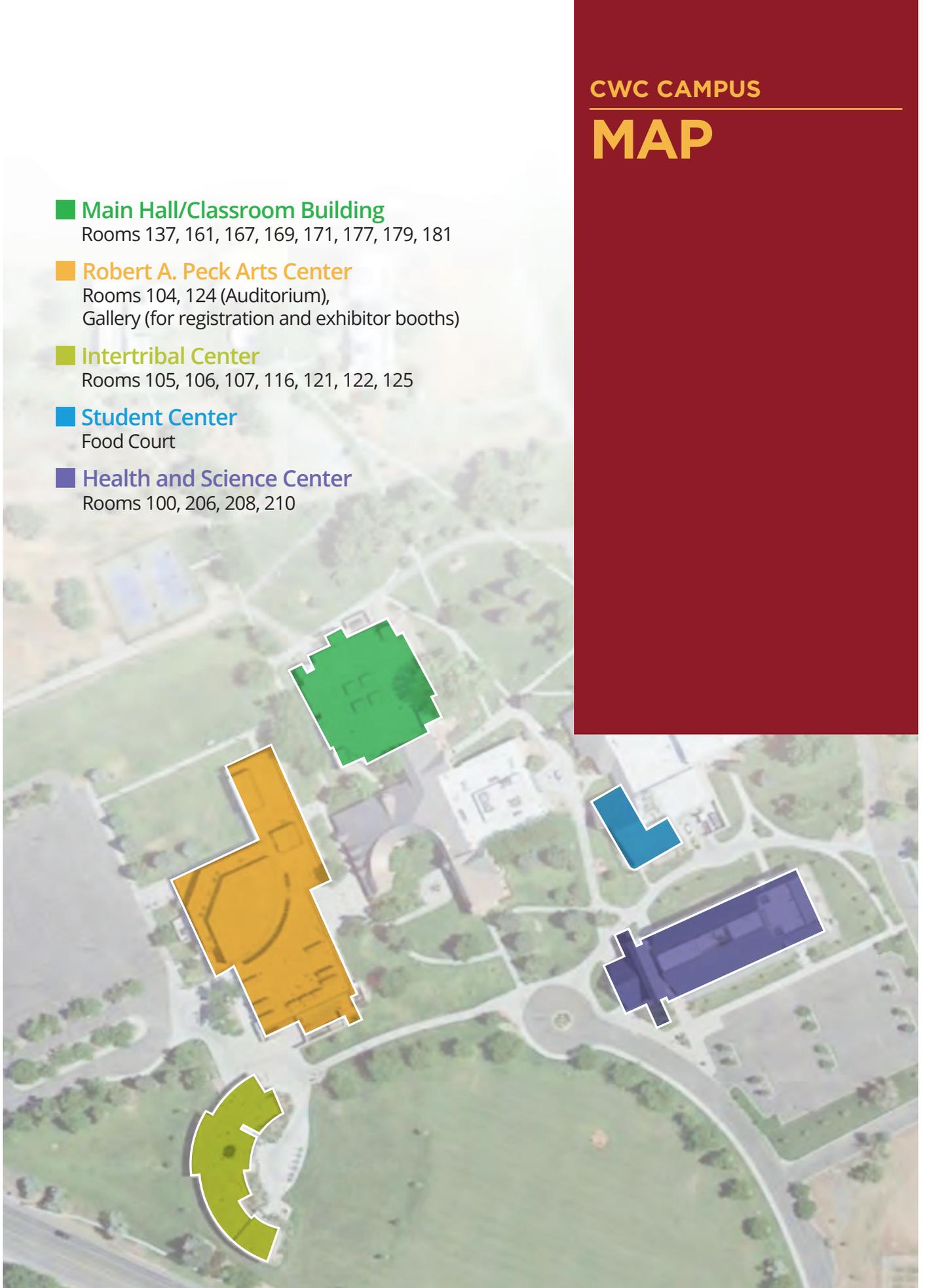
■ **Main Hall/Classroom Building**  
Rooms 137, 161, 167, 169, 171, 177, 179, 181

■ **Robert A. Peck Arts Center**  
Rooms 104, 124 (Auditorium),  
Gallery (for registration and exhibitor booths)

■ **Intertribal Center**  
Rooms 105, 106, 107, 116, 121, 122, 125

■ **Student Center**  
Food Court

■ **Health and Science Center**  
Rooms 100, 206, 208, 210



## CONFERENCE

# GOALS

The Native American Education Conference was the idea of the Wyoming Tribal Children's Triad, a school/community/government partnership that aims to improve educational outcomes for Native American students on and near the Wind River Indian Reservation.

### Goals for this year's conference:

- Learning strategies to best meet instructional, social, emotional, and learning needs of Native American students.
- Promoting understanding, building relationships and generating ideas for engaging families and the community in education of the whole child.
- Helping students transition successfully between school levels.
- Empowering youth to develop leadership skills and choose healthy lifestyles.
- Understanding of and appreciation for the history and culture of the Eastern Shoshone and Northern Arapaho tribes.
- Gaining skills to recognize suicidal tendencies and prevent suicide.



## Sen. Mike Enzi to appear August 8 at 8:45 a.m. to highlight education

Sen. Mike Enzi will discuss how education and congressional awards changes lives, then he will help with the presentation of the 2019 Youth Pacesetter Awards during the general session August 8.

Michael B. Enzi started school in Thermopolis, graduated from Sheridan High School, started a shoe store in Gillette and was Gillette mayor for eight years and state legislator for 10 years. He was sworn in as Wyoming's 20th U.S. Senator on January 7, 1997. Sen. Enzi has sponsored more than 100 bills signed into law with signatures from presidents on both sides of the aisle. He and his wife, Diana, are parents of three and grandparents of four.

## WEDNESDAY, AUGUST 7 – 10:45 AM

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### **The Invisible Struggle: Native Americans In Popular Culture**

*presented by Dr. Lee Francis IV*

For more than 400 years, Native and Indigenous people have played a significant role in global popular culture. From the earliest portrayals of the “Noble Savage” through the villainous “Red Devil,” the images and representations of Native American and North American Indigenous Peoples have been used to shape policy and perpetuate efforts of genocide and ethnocide throughout North America. This talk looks at the inclusion/exclusion of images and representations of Native Americans in popular culture and how they have had a profound impact on identity development, policy creation, and direct experiences by Native and Indigenous peoples.

## THURSDAY, AUGUST 8 – 9:45 AM

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### **Disciplined Too Young & Too Often: Understanding School Push-Out**

*presented by Nubia Peña*

Across the country, school systems are shutting the doors of academic opportunity and funneling children into the juvenile and criminal justice systems by using overly harsh discipline practices to address student misbehavior.

Advocates, educators, administrators, law enforcement, and community partners must be aware of current issues that increase a youth's vulnerability to victimization, court involvement, and school push-out in order to create innovative and relevant ways of engaging with targeted youth. This is particularly significant for our Native/American Indian youth who are impacted by these policies at higher rates than their peers.

This presentation will provide an overview of the School-to-Prison Pipeline (STPP) and the various intersections of vulnerability that increase a child's risk of being streamlined into the justice system. In addition, participants will be encouraged to get involved in mitigating STPP issues by increasing protective factors through policy change, discipline reform, and elevating the voices of youth leaders.

KEYNOTE

# SPEAKERS

Lee Francis IV (Laguna Pueblo) has more than 15 years of experience teaching and conducting workshops with minority populations, especially in and around Indigenous and Native American communities in North America. His career has ranged through all aspects of education, his primary focus being on positive youth development and student success. He began his career with the U.S. Bureau of Indian Affairs in Washington, D.C., and spent a number of years in New Mexico working with the Pueblo of Laguna Department of Education. He has served as the National Director of Wordcraft Circle, Inc., a Native American community-youth development organization that focuses on promoting stories as a means of local development and cultural sustainability. He is an award-winning poet and performer, being published in numerous journals and appearing on stages across the U.S. He holds a Ph.D. from Texas State University and is CEO & Publisher at Native Realities Press in Albuquerque, N.M.



A black and white portrait of Nubia Peña, a woman with long dark hair and glasses, smiling. She is wearing a dark top. The background is blurred.

## **Nubia Peña**

### *Juvenile Rights and Justice Advocate*

Ms. Nubia Peña is the Director for the Utah Division of Multicultural Affairs and works to promote an inclusive climate for Utah's growing diverse community through training, outreach and youth leadership development.

She has worked 15 years as a community organizer, advocate and ally for marginalized populations and is a former member of the Utah Juvenile Defender Attorneys Office, where she advocated for youth rights during detention and delinquency proceedings. In addition, she is a national consultant dedicated to bringing awareness to intersections of trauma and the School-to-Prison Pipeline.

Ms. Peña has actively sought to bring awareness to issues of violence and systemic oppression and has a decade of experience assisting survivors of domestic abuse, sexual assault, human trafficking, and violent crimes. Since 2007, she has served as the Training and Prevention Education Specialist at the Utah Coalition Against Sexual Assault.

Ms. Peña received her Juris Doctorate from the University of Utah S.J. Quinney College of Law in May 2016 and was one of 25 law students in the nation to be recognized for her social justice activism. She also received the National Juvenile Justice Network 2019 Emerging Leader Award.

## BREAKOUT

# SESSIONS

**AUGUST 7, 1 PM**

*(60-minute sessions)*

### **Access Employment! Pre-employment Transition Services Available to Wyoming Youth Through the Wyoming Institute for Disabilities**

*Janean Forsyth Lefevre, Greg Ronco*

This presentation will highlight the new statewide Pre-Employment Transition Program available through the Wyoming Institute for Disabilities (WIND). This flexible, accessible, no-cost program is available to any young adult in Wyoming ages 14-21 with any kind of disability.

**Main Hall 161**

### **Seeds of Strength**

*Susan Kreager, Robbie Valdez*

This presentation will cover the benefits of embracing a return to indigenous foods and an active lifestyle. The negative impacts of stress will be explored, along with strategies to address it. The program will end with a hands-on Tai Chi class. (Repeats at 2:15 p.m.)

**Main Hall 167**

### **No Kid Hungry: Increasing School Breakfast Participation in Wyoming**

*Frank No Runner, Alicia Dixon, Pattee Bement*

No child should grow up hungry in America. But 1 in 6 children struggles with hunger. Share Our Strength's No Kid Hungry campaign is ending childhood hunger in America by connecting kids in need with nutritious food and teaching families how to cook healthy, affordable meals. You can help surround kids with healthy food where they live, learn and play.

**Main Hall 169**

### **Hinono'eitinooh Noh Ho3itoot (I Am Speaking Arapaho and Storytelling)**

*Tillie M. Jenkins, Arydenne Sage, Rhonda McCabe, Elena Singer, Avalene Glenmor*

Hiiwoonhehe' Hinono'eitiinoo noh Ho3itoot (Today, we speak Arapaho and are storytelling). Learn how the Arapaho language continued to be learned and spoken even through the Boarding School Era when multiple generations were not taught the language at home. (Repeats at 2:15 p.m.)

**Main Hall 137**

### **Deep Poverty: The Long-term Impact of Poverty on Language, Behavior and Resilience**

*Dr. Bob Bayuk*

Deep poverty - or the deprivation of emotional, financial, spiritual and relational resources - impacts all elements of an individual's development. How stress and poverty combine to impact brain growth and impact development and adjustment will be explained. How we can combat the effects of poverty on the growing individual will be discussed. (Repeats at 2:15 p.m.)

**Main Hall 177**

### **CWC's Institute of Tribal Learning: Creating a Culture of Student Support**

*Ivan Posey*

Central Wyoming College's Institute of Tribal Learning focuses on both traditional and transformative ways to support students as they transition from K-12 to college. Every student comes to college with challenges, and supportive interventions cannot be launched as a "one-size-fits-all" solution. CWC leaders will present successful and not-so-successful strategies in providing the support students need to meet their educational goals. (Repeats at 3:30 p.m.)

**H&S 100**

## **The Importance of Play**

*Ron Howard*

With the push toward academics today, it is important to examine the benefits of play. This discussion will showcase how play bolsters creativity, brain development, physical and cognitive development, self-regulation, socialization and other aspects necessary to foster a healthy student. *(Repeats at 2:15 p.m.)* **Main Hall 171**

## **Missing, Murdered Indigenous Women and Girls – Building Environments of Awareness and Protection**

*Lynnette Grey Bull, Rosalie Fish*

Violence against Native women has reached epidemic proportions. Four in five Native women will be the victims of violence. Not Our Native Daughters is an advocacy group working to promote awareness of missing and murdered indigenous women and girls, human trafficking in Indian Country, and overall justice and protection for indigenous people and our lands. *(Repeats at 3:30 p.m.)* **Main Hall 179**

## **Education as a Treaty Right**

*Dr. Tarissa Spoonhunter*

This presentation will highlight how Indian education is addressed in treaties of the Wind River. *(Repeats at 2:15 p.m.)* **H&S 208**

## **Exploring Wyoming Giant Floor Maps**

*Germaine Wagner*

Walking across Wyoming with a bird's eye view of landforms is a unique way of exploring our state. Participants will explore the giant National Geographic floor map for elementary students and the Wyoming floor map for intermediate students. A variety of hands-on/feet-on lessons will be available to explore. **H&S 210**

## **WyomingPBS Native American Educational Modules**

*Terry Dugas, Michelle Hoffman*

WyomingPBS, in conjunction with teachers from the Northern Arapaho and Eastern Shoshone tribes, have worked to create beautiful, culturally appropriate videos and lesson plans. The modules can be used for teacher in-services and by parents in their own homes. See how these lesson plans work and are aligned to the new Wyoming social studies standards. *(Repeats at 2:15 p.m.)* **H&S 206**

## **Indian Education for All Resources at the Center of the West**

*Hunter Old Elk, Megan Smith*

The presenters, from the Buffalo Bill Center of the West, will help teachers navigate the multiple K-12 resources aligned to the new Indian Education for All standards for Wyoming. These resources include access to online museum collections, photographs, social media, outreach trunks, Skype in the Classroom and onsite field trip opportunities with funding sources. *(Repeats at 2:15 p.m.)* **Peck Arts Center 104**

## **Film Screening: "Arapaho Truths"**

The Northern Arapaho people of the Wind River Indian Reservation are storytellers. Listen to their stories and learn about Arapaho culture. Directed by George Giglio. Narrated by Sergio Maldonado. *(Repeats at 2:15 p.m.)* **Peck Arts Center Auditorium**

## **AUGUST 7, 2:15 PM**

*(60-minute sessions)*

## **Indigenerd Deep Dive: Positive Representations of Native Americans for Classrooms**

*Dr. Lee Francis IV*

Following the conversations about the representations of Natives in popular culture, this workshop will allow participants the opportunity to learn more about how to include positive representations in classroom materials and where to find them. **H&S 100**

## **A Native Student's Lifestyle – An Advocate's Perspective**

*Kansas Middlelent, Kyal Middlelent*

This presentation offers a first-hand insight to help first-time teachers, administrators and social workers understand the dynamics of Native lifestyles, culture and traditions. **Main Hall 181**

## **A Question-and-Answer Session with Shoshone Elders**

*John Washakie, Arlen Shoyo*

Two Eastern Shoshone elders will discuss the history and culture of the Eastern Shoshone Tribe and take your questions. *(Repeats at 3:30 p.m.)* **Main Hall 169**

## **Get Your Geography Groove On**

*Germaine Wagner*

Participants will use the Wyoming Student Atlas to explore the mountains, rivers, reservoirs and basins in Wyoming and place symbols on an interactive floor map. The floor maps and are available to borrow free of charge. Participants will receive a copy of the Wyoming Student Atlas. **H&S 210**

## **Planning for the Future: Assisting Students in the Transition to Adulthood and Employment**

*Janean Forsyth Lefevre, Greg Ronco, Mia Holt*

This workshop will address strategies and tools for empowering youth as they explore their interests, strengths and talents as well as practical skills for transitioning into the workplace. Facilitated by ACCESS Employment staff with the Wyoming Institute for Disabilities, this workshop will also address specific challenges that Native youth may face when planning for adulthood, college and employment. **Main Hall 161**

## **The Importance of Play**

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## **AUGUST 7, 3:30 PM**

*(90-minute sessions)*

### **Intro to National Geographic Education**

*Chris Hines*

Explore how National Geographic Education brings the spirit of exploration into classrooms through free programs, student experiences, classroom resources and professional development opportunities. Learn how to use National Geographic customized programming in your classroom. **H&S 206**

### **QPR Stands for "Question, Persuade, and Refer". Help Save a Life From Suicide**

*Rhianna Brand*

Just as people trained in CPR and the Heimlich Maneuver save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade and refer someone to help. This is a three-year certification that comes from the QPR Institute. **H&S 208**

### **Preview of "Home From School:" A Documentary About a Forgotten Chapter in American History**

*Jordan Dresser, Sophie Barksdale*

Seeking to heal the historical trauma inflicted by efforts to assimilate Native children into white society, Northern Arapaho tribal members traveled in 2017 to the grounds of the former Carlisle Indian Industrial School in Pennsylvania to retrieve the remains of three Arapaho children buried there over a century ago. "Home from School" raises larger questions about colonization and the assimilation of indigenous cultures, and offers audiences a chance to re-examine a forgotten chapter in America's history. **Peck Arts Center Auditorium**

### **Acceptance: Mind, Body and Soul**

*Kansas Middlelent, Kyal Middlelent*

This icebreaker game will be useful for a new and diverse group of people of all ages. It has traditional teachings to help all of us unload, relax and have fun. This is great for teachers, mentors and youth workers. **Main Hall 181**

### **A Question-and-Answer Session with Shoshone Elders**

*John Washakie, Arlen Shoyo*

Two Eastern Shoshone elders will discuss the history and culture of the Eastern Shoshone Tribe and take your questions. **Main Hall 169**

We would like to recognize Wyoming Humanities and the Wind River Hotel & Casino for their exceptional support.

CONFERENCE

# SPONSORS



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w y o m i n g h u m a n i t i e s



**HOTEL & CASINO**

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RIVERTON, WY

## **AUGUST 7, 3:30 PM**

*(60-minute sessions)*

### **CWC's Institute of Tribal Learning: Creating a Culture of Student Support**

*Ivan Posey*

Central Wyoming College's Institute of Tribal Learning focuses on both traditional and transformative ways to support students as they transition from K-12 to college. Every student comes to college with challenges, and supportive interventions cannot be launched as a "one-size-fits-all" solution. CWC leaders will present successful and not-so-successful strategies in providing the support students need to meet their educational goals. **H&S 100**

### **Missing, Murdered Indigenous Women and Girls – Building Environments of Awareness and Protection**

*Lynnette Grey Bull, Rosalie Fish*

Violence against Native women has reached epidemic proportions. Four in five Native women will be the victims of violence. Not Our Native Daughters is an advocacy group working to promote awareness of missing and murdered indigenous women and girls, human trafficking in Indian Country, and overall justice and protection for indigenous people and our lands. **Main Hall 179**

### **Perkins V Update**

*Dr. Michelle Aldrich*

This session will look at the changes in the Strengthening Career and Technical Education For The 21st Century Act (Perkins V) and effects on career and technical education across Wyoming. Discover how Perkins V funding can create new opportunities for Native American students.

**Main Hall 177**

## **AUGUST 7, 3:30 PM**

*(30-minute session)*

### **Becoming Morgan Freeman: Narrating Life for Your Child's Language Development**

*Heather Pasquinelli*

Research has shown the importance of the quality and quantity of the words we speak to our infants, toddlers and preschoolers. One way to help expose your child to lots of language, especially to children with limited communication skills, is to become a narrator during your daily activities and routines as well as during your child's play. *(repeats at 4:15 pm)* **H&S 210**

## **AUGUST 7, 4:15 PM**

*(30-minute session)*

### **Becoming Morgan Freeman: Narrating Life for Your Child's Language Development**

*Heather Pasquinelli*

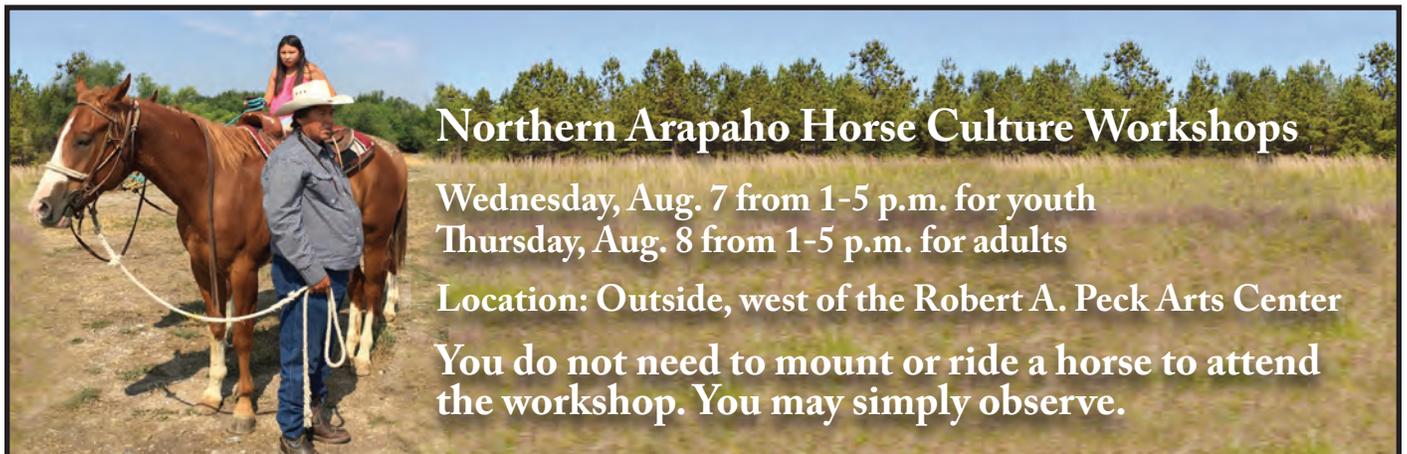
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## **AUGUST 7, 7 PM**

### **Film Premiere –**

### **The Art of Home: A Wind River Story**

This one-hour WyomingPBS production examines the role of artistic expression in the past, present and future of the Northern Arapaho and Eastern Shoshone tribes. Following the screening, Mat Hames, award-winning producer of "What Was Ours," and producer Jordan Dresser (Northern Arapaho/Eastern Shoshone) will participate in a panel discussion. **Peck Arts Center Auditorium**



**Northern Arapaho Horse Culture Workshops**

Wednesday, Aug. 7 from 1-5 p.m. for youth  
Thursday, Aug. 8 from 1-5 p.m. for adults

Location: Outside, west of the Robert A. Peck Arts Center

**You do not need to mount or ride a horse to attend the workshop. You may simply observe.**

## AUGUST 8, 11 AM

(60-minute sessions)

### **CWC's Institute of Tribal Learning: Creating a Community of Learners**

*Dr. Kathy Wells, Ivan Posey*

The mission for CWC's Institute of Tribal Learning (ITL) is to educate individuals in tribal heritage and customs and provide a positive influence in the lives of the region's Native American population and communities. An overview of the outreach, educational and leadership activities sponsored by the ITL will be offered. **Main Hall 177**

### **And She Goes On**

*Madison Bates*

Madison, 20, from Torrington, will talk about her struggles with anxiety, depression and the bullies she faced in high school and how she overcame those battles. She hopes her story will help others successfully navigate their own internal and external struggles. (Repeats at 2:50 p.m.) **Main Hall 161**

### **Wyoming School District Accreditation**

*Bill Pannell, Chelsie Oaks*

The presentation will provide an overview of the Wyoming Accreditation and Peer Review Process that will be implemented in the 2019-20 school year. The presentation will include both annual requirements for districts and the process for the onsite peer review. **H&S 206**

### **Indian Education for All Resources on WyoHistory.org**

*Tom Rea*

This workshop will highlight Native American history resources on the state-history website, WyoHistory.org, which offers dozens of articles on the history, culture, treaties, land cessions, water-rights disputes and tribal government issues of the Eastern Shoshone, Northern Arapaho and other tribes of the region. Content also includes lesson plans written by Native educators on the Wind River Reservation. (Repeats at 4 p.m.) **H&S 210**

### **Defining Success: Job Corps Admission Requirements and Information**

*Hank Overturf, Orion Morris*

Attendees will explore alternatives to the traditional high school-to-college career path, highlighting the trades, certifications and programs offered at the Wind River Job Corps Center, a program of the U.S. Department of Labor. **Main Hall 137**

### **Homeless Education Under the McKinney-Vento Homeless Assistance Act**

*Shannon Cranmore, Molly Holt*

We will discuss eligibility under the McKinney-Vento Act as well as the services and support local school districts can provide to homeless students and families. In addition, the Wyoming Department of Education is looking to partner with tribal stakeholders to examine and craft this program in a way that represents their compassionate culture. **Main Hall 171**

### **Creating a Culturally Responsive School Environment**

*Jordann Lankford-Forster*

Focusing on educators who teach in highly-populated Native areas, this session will provide tools and techniques to incorporate culture into a school environment. Educators will develop ideas for lessons plans as well as discussions concerning improving attendance and family involvement. (Repeats at 1 p.m.) **Main Hall 169**

### **Addressing Racism**

*Chesie Lee*

To address racism, a first step is to name it and acknowledge that racism exists, manifested through prejudice, implicit bias and institutional power. This presentation will identify how racism manifests itself daily for Native Americans, and actions that can be taken to address racism. (Repeats at 2:50 p.m.) **Main Hall 179**

### **Teacher Strategies Related to AI/AN NAEP Reading and Mathematic Scores**

*Dr. Dan Jesse, Judy Northrup*

The National Assessment of Educational Progress (NAEP) and the National Indian Education Study (NIES) provide valuable insights related to AI/AN student achievement in reading and mathematics. This session will cover the strategies identified by teachers of AI/AN students who participated in the NIES and how they are related to 4th and 8th grade reading and mathematics achievement on the NAEP. (Repeats at 2:50 p.m.) **H&S 208**

### **Assistive Technology Users Guide for Transitioning to College**

*Shelby Kappler, Ryan Rausch*

This presentation, though geared toward students with disabilities, will help all high school students prepare for their future. The presentation will cover what to expect in college, what resources and assistive technologies are available and where to find them as well as give some general advice and tips for college survival. (Repeats at 4 p.m.) **Main Hall 181**

### **Creating a Path to Higher Education**

*Joseph Aguirre, Dr. Leah Barrett*

Supporting students with their transition to college begins as early as possible. Join TRIO/College Success Program staff of the Northern Wyoming Community College District to learn more about TRIO programs offered in Wyoming and activities that can be offered to help children and their families start thinking about and planning for college. (Repeats at 2:50 p.m.) **Main Hall 167**

### **Film Screening – "Washakie: Last Chief of the Shoshone"**

From his birth in the Bitterroot Mountains among the Salish Tribe to his exploits as a warrior with the Lemhi Shoshone and Bannocks, Washakie was recognized early as an extraordinary person. But he made his historical claim to greatness in the second half of the 19th century, as chief of the Eastern Shoshone. Produced and directed for WyomingPBS by Kyle Nicholoff. (Repeats at 4 p.m.)

**Peck Arts Center Auditorium**

OPEN TO EVERYONE. REGISTER NOW.

S5S



Wyoming State Superintendent's  
Policy Summit

October 1-2, 2019

<https://edu.wyoming.gov/educators/conferences/s5s/>

**AUGUST 8, 1 PM**

*(100-minute sessions)*

### **Essential Understandings and Culturally Responsive Teaching**

*Dr. Scott Simpson, Sharla Steever*

For seven years, the WoLakota Project team has been working in South Dakota and North Dakota to assist teachers in the development of culturally responsive practices through the implementation of elder-written Essential Understandings. This presentation will explore the basics of Culturally Responsive Teaching and the models developed around the Oceti Sakowin Essential Understandings (S.D.) and the Native American Essential Understandings (N.D). **H&S 100**

### **Erase the Stigma – You Are Not Alone**

*Rhianna Brand*

View suicide prevention through the eyes of a person with Lived Experience as a suicide loss survivor and three-time suicide attempt survivor. Signs and symptoms, science behind the brain, coping skills, local resources, and more.

**Main Hall 161**

### **Students as Agents of Change**

*Sheila Lucas, Calvin Pohawpatchoko*

This breakout session is intended for students, teachers, administrators, community leaders and family members to immerse youth in experiential learning for exercising “agency” to co-create their own dream communities and dream careers. You'll learn about our constant true north and a purpose that has nothing to do with a test score and everything to do with developing the infinite potential of the creative, critical mind and the compassionate, ethical character in all students. **Main Hall 137**

### **Creating a School Culture that Allows Students and Staff to Engage and Thrive**

*Tim McGowan, Kansas Middletent*

Culture and change within a school will happen. Deliberately creating an intentional culture positively influences student/staff engagement, connectedness and outcomes. Furthermore, understanding the factors that impact change in our lives and those of the people we serve, will provide us a foundation to manage and thrive during our life's transitions. *(Repeats at 3 p.m.)* **Main Hall 181**

### **Key Components of Educational Equity: Equitable Instructional Strategies to Engage and Motivate Native American Students to Excel**

*Dr. Moses Wambalaba*

Although our public school classrooms are culturally and ethnically diverse, our curriculum, teaching materials, teaching styles, and even our teachers have remained predominantly monocultural. Participants will discuss culturally responsive teaching strategies to meet the learning needs of students from diverse cultural backgrounds, and will analyze how our public education has either ignored or misrepresented the history and contributions of Native Americans. **Main Hall 167**

**AUGUST 8, 1:00 PM**

*(45-minute sessions)*

### **Re-envision Juvenile Justice: A Multi-tiered Approach Towards Change**

*Nubia Peña*

A growing body of research presents the case that harsh punitive policies found in the juvenile justice system do not work, either for the youth or public safety. This workshop will challenge participants to re-envision juvenile justice through the lens of restorative principles that support youth within the context of their families, schools and communities. **H&S 206**

### **Discover the Potential of the U.S. Congressional Award to Change Lives**

*Diana Enzi, Tobi Cates*

This workshop will highlight how the Congressional Award offers young people the opportunity to set personal goals and achieve them. The session will help teachers, parents and mentors understand the award's aim of instilling qualities of responsibility, trust, and the ability to plan and organize. **Peck Arts Center Auditorium**

### **Creating a Culturally Responsive School Environment**

*Jordann Lankford-Forster*

Focusing on educators who teach in highly-populated Native areas, this session will provide tools and techniques to incorporate culture into a school environment. Educators will develop ideas for lessons plans as well as discussions concerning improving attendance and family involvement. **Main Hall 169**

## **Activity Ideas for K-2 Classrooms That Address Wyoming ELA and Social Studies Standards (With a Focus on Indigenous People)**

*Chad Lemley*

Participants will engage with ready-to-use K-2 activities and materials that meaningfully address both ELA and social studies standards with the design to be utilized right away in the classroom. We will explore ideas covering both literature and informational genres through the lens of Northern Arapaho and Eastern Shoshone topics and literary works. **Main Hall 177**

## **Supporting the Evaluation of the Native American Essential Understandings Curriculum in North Dakota: A Culturally Responsive Evaluation Approach**

*Steven Tedeschi, Shelby Hubach*

An overview will be offered of the collaborative work between REL Central and North Dakota Department of Public Instruction to design a culturally responsive evaluation plan for the North Dakota Native American Essential Understandings. Session attendees will have increased knowledge to design a culturally responsive evaluation plan for their education initiative. (Repeats at 1:55 p.m.) **H&S 208**

## **The Power of the Powwow Narrative: A Resource for Teaching Literacy and Cultural Resilience**

*Dr. Stephany Anderson*

The presenter will share a resource that addresses Wyoming's new Indian Education for All Standards as well as Common Core Reading and Writing in History standards. Built around the Arapaho and Crow powwow narratives with materials provided by a Crow interpretive educator, this curriculum has been shown to support Close Reading and the National Council for the Social Studies C3 Inquiry Arc. (Repeats at 1:55 p.m.) **Main Hall 171**

## **Invisible Me: Viewpoints of Northern Arapaho Early School Leavers**

*Dr. Aldora White Eagle*

Presented will be findings of causes of Northern Arapaho youth leaving public school before completion of high school. Interviews and visits were conducted with three Arapaho participants who did not graduate from high school at the traditional age. Based on the findings, recommendations will be offered for interventions to improve retention of Northern Arapaho students in school. (Repeats at 1:55 p.m.) **Main Hall 179**

## **The Value of Certification**

*Eric Gilbert*

Give your students the edge in the workforce with IT-related industry certification. See how schools are benefiting from certification through higher GPA, lower missed days and increased graduation rates. Learn how students armed with certification can land impressive first-time employment opportunities. With Certiport, students will have the proven skills to become career and college ready. (Repeats at 1:55 p.m.) **H&S 210**

## **The Wyoming Seal of Biliteracy**

*Katherine Boehnke, Aline Cassidy, Shannon Ruiz*

The Seal of Biliteracy is a national award for students who have attained high levels of proficiency in English and another language. It recognizes both students who learn a language other than English in a classroom and those who speak other languages at home. The discussion will focus on how this award will benefit Native American students. (Repeats at 1:55 p.m.) **Peck Arts Center 104**

## **Woxhoox Owuunetiit (Horse Culture)**

*Elk Sage, Allison Sage*

Horses are very healing beings. They absorb much negative energy from us and leave us feeling calmer. The Northern Arapaho Horse Culture Class uses a cultural approach to suicide prevention. The program empowers participants to take control of their lives through prayer, spirituality, use of traditional medicines, talking circles, horsemanship, and teamwork. [NOTE: Attendees do NOT need to mount or ride a horse.] (Repeats at 1:55, 2:50 and 4 p.m.) **Outside, west of the Peck Arts Center**

## **AUGUST 8, 1:55 PM**

(45-minute sessions)

## **Historical Trauma: Its Impact on the Workplace**

*Andi Clifford*

The bottom line is knowing how your tribal employees, your tribal members and others handle stress and conflicts so you can remain calm and in control, meet deadlines, and delegate to allow you to take care of the important responsibilities of your job. **H&S 210**

## **Engaging Youth Leadership and Resilience**

*Miranda Murray*

This session will focus on engaging and empowering Native youth through dropout prevention and academic achievement. The focus will be on self-motivation and building a capacity for resilience. This session will allow educators and administrators to understand the importance of relationship building for a positive school climate. (Repeats at 2:50 p.m.) **Main Hall 169**

## **Activity Ideas for 3-8 Classrooms That Address Wyoming ELA and Social Studies Standards (With a Focus on Indigenous People)**

*Chad Lemley*

Participants will engage with ready to use (3-8 grade) activities and materials meaningfully addressing both ELA and social studies standards with the design of prepping for WY-TOPP writing that can be utilized right away in the classroom. We will explore some ideas to cover both literature and informational domains through the lens of Northern Arapaho and Eastern Shoshone literary works and relative topics. **Main Hall 177**

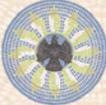
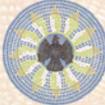
SPECIAL COMMUNITY SCREENINGS

RIVERTON | WEDNESDAY AUGUST 7TH | PECK THEATER, CWC CAMPUS | 7-8:30PM

LANDER | THURSDAY AUGUST 8TH | LANDER VALLEY HIGH SCHOOL | 7-8:30PM

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MAT HAMES

PRODUCED BY  
JORDAN DRESSER

 THE ART OF HOME   
A WIND RIVER STORY



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FEATURING SARAH ORTEGON AND KEN WILLIAMS PRODUCED AND DIRECTED BY MAT HAMES



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## Film Screening: "Listening For A New Day: The Making of an Arapaho Buffalo Hide Tipi."

In this award-winning film, St. Stephens students learn the Arapaho traditional way to construct a tipi, traveling to study the five remaining tipis in existence, acquiring and tanning hides, and then making the tipi. **Peck Arts Center Auditorium.**

## Woxhoox Owuunetiit (Horse Culture)

*Elk Sage, Allison Sage*

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## AUGUST 8, 2:50 PM

*(60-minute sessions)*

## The NEH Wind River Elk Culture Project: A Wyoming Resource for Indian Education for All

*James Trosper, Ann Abeyta, Dr. Timothy Rush, Lynette St. Clair*

The "Elk Project" illuminates the role of the elk in the cultures of the Shoshone and Arapaho peoples. With advice and guidance from parents, grandparents, elders, and local community members, a team is designing and field testing curricular modules and teacher/student and classroom/Internet resources that are culturally based and incorporate tribal languages, tribal stories, oral histories, songs, and core beliefs and values of the tribal communities. *(Repeats at 4 p.m.) Main Hall 171*

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*Tim Troutman*

This session will help teachers better educate students about the dangers of severe weather in Wyoming. Hands-on experientials will be offered. *(Repeats at 4 p.m.) Peck Art Center 104*

## And She Goes On

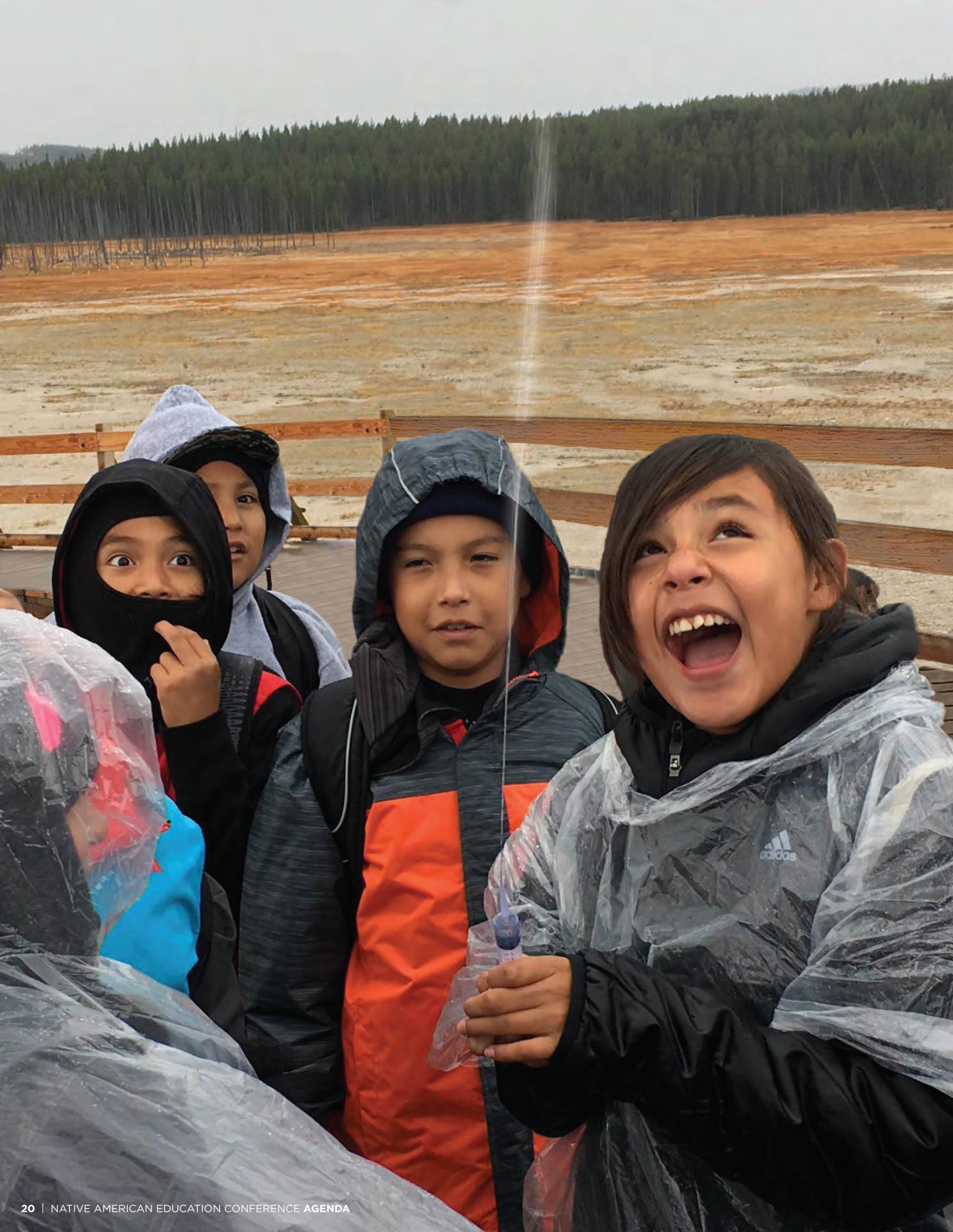
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## **A Challenge Model for All Families Raising Successful Children**

*Manuela Twitchell*

This presentation will create awareness of appropriate referrals to achieve greater student success through enhanced parental involvement. *(Repeats at 4 p.m.)* **Main Hall 177**

## **The Shoshone Powwow Dance Project**

*Dr. Jeb Schenck*

This project is intended to honor the Powwow Dancers, their artistry, spirituality, and cultural heritage in an artistic photographic format. The images preserve not only a snapshot of this time in their history but also serve to educate non-Natives about the dances, their meanings, and significance through Native voices in a book format - not an Anglo interpretation. *(Repeats at 4 p.m.)* **H&S 206**

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## **A Question-and-Answer Session With Arapaho Elders**

Learn more about the history and culture of the Northern Arapaho people. Elders from the tribe will discuss their past and answer your questions. *(Repeats at 4 p.m.)*

**Main Hall 137**

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*Chesie Lee*

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## **Film Screening: "Lived History: The Story of the Wind River Virtual Museum"**

Over the years, pipes, cradle boards, parfleches and other ancestral artifacts from the Wind River Reservation in Wyoming have accumulated in museums, far from their place of origin. This WyomingPBS film documents the creation of a high definition video "virtual museum" of ancestral artifacts, currently stored in museum collections, for the Eastern Shoshone and Northern Arapaho tribes. Produced and directed by Mat Hames. **Peck Arts Center Auditorium**

## **AUGUST 8, 3 PM**

*(2-hour sessions)*

## **Culturally Responsive Practice in the Classroom**

*Dr. Scott Simpson, Sharla Steever*

This session will focus on how culturally responsive practices in the classroom and the new Wyoming social studies standards addressing cultural elements of the indigenous people of Wyoming can help teachers create a classroom environment for all students to learn. The focus will be both on practices and resources for classrooms, schools, districts and communities to consider implementing. **H&S 100**

## **Creating a School Culture that Allows Students and Staff to Engage and Thrive**

*Tim McGowan, Kansas Middlelent*

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- 21 years** for the Shepard Symposium on Social Justice
- 11 years** of operation for the Social Justice Research Center
- The **Office of Diversity, Equity and Inclusion**, established July 2017
- A University of Wyoming **Strategic Plan** for Diversity, Equity, and Inclusion 2017-2022
- Thriving colleges of **Arts and Sciences, Business, Education, Engineering, and Health Sciences**, as well as the **School of Culture, Gender and Social Justice** – and a **graduate assistantship program** that supports diverse and underrepresented students

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# 2019 NAEC Youth Schedule

## WEDNESDAY, AUGUST 7

**8 – 5 Check-in and Registration Desk Open – Peck Arts Center Gallery**

**9 – 10:45 Opening Ceremonies** - Welcoming, flag presentation, drum group, remarks from officials  
**Peck Arts Center Auditorium**

**10:45 – 11:45 Keynote** - Lee Francis: "The Invisible Struggle: Native Americans In Popular Culture"  
**Peck Arts Center Auditorium**

**11:45 – 12:15 Lunch** – **Student Center Food Court**

**12:15 – 1 Clan Break Out** - Introductions, Teambuilding – **Outside of Intertribal Center**

### 1 – 2 Breakout Sessions

Codeswitching: From the "Rez" to College <b>ITECC 105</b>	Being Successful in Institutes Not Made for Us <b>ITECC 125</b>	Making College a Possibility Financially <b>ITECC 106</b>	Horse Culture <b>Outside, North of ITECC</b>
Overcoming Obstacles and Chasing Success in College <b>ITECC 121</b>	What it's Like Being the Only Brown Person in the Classroom <b>ITECC 116</b>	Being Active in the College Community <b>ITECC 122</b>	Returning to the Community after College <b>ITECC 107</b>

### 2 – 3 Breakout Sessions

Codeswitching: From the "Rez" to College <b>ITECC 105</b>	Being Successful in Institutes Not Made for Us <b>ITECC 125</b>	Making College a Possibility Financially <b>ITECC 106</b>	Horse Culture <b>Outside, North of ITECC</b>
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**3 – 3:15 Break**

### 3:15 – 4:30 Breakout Sessions

The Nerd Life - How To Make A Career in the World of Popular Culture - Lee Francis - <b>Intertribal Center Room 125</b>	Horse Culture <b>Outside, North of ITECC</b>	Basketball Clinic – Local College Athletes <b>Outside</b>	Rafting Down the Wind River (2:00 - 5:00 p.m.) <b>Outside</b>
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**4:30 – 5 Closing** – Clans Recap

## THURSDAY, AUGUST 8

8:15 – 8:45 Opening Ceremonies – **Peck Arts Center Auditorium**

8:45 – 9 Remarks on Education – Sen. Mike Enzi – **Peck Arts Center Auditorium**

9 – 9:30 Congressional Award Panel Discussion – Diana Enzi and Tobi Cates – **Peck Arts Center Auditorium**

9:30 – 10 Presentation of Youth Pacesetter Awards – **Peck Arts Center Auditorium**

10 – 10:15 Break

10:15– 11 Group Icebreakers/Wellness – **Intertribal Center**

11 – 11:45 Lunch – **Student Center Food Court**

11:45-12:30 Kiana Ferris – Thailand Experience – **Intertribal Center, Room 125**

12:30 – 1:15 Break into Clans – **Outside Intertribal Center**

1:15 – 2:15 Breakout Sessions

	Hoop Dancing <b>Outside</b>	The Life of a College Athlete <b>ITECC 125</b>	Job Corps <b>ITECC 105</b>
Serving the Community Who Served You <b>ITECC 116</b>	National Outdoor Leadership School <b>Outside</b>	The Power of Digital Storytelling <b>ITECC 107</b>	College Expectations vs. Reality <b>ITECC 106</b>

2:15 – 3:15 Breakout Sessions

	Hoop Dancing <b>Outside</b>	The Life of a College Athlete <b>ITECC 125</b>	Job Corps <b>ITECC 105</b>
Serving the Community Who Served You <b>ITECC 116</b>	National Outdoor Leadership School <b>Outside</b>	The Power of Digital Storytelling <b>ITECC 107</b>	College Expectations vs. Reality <b>ITECC 106</b>

3:15 – 3:30 Break

3:30 – 4:30 Clans/Team Building – **ITECC 125**

4:30 – 5 Closing/Recap – **ITECC 125**

5 – 7 3-on-3 Basketball, Ice Cream Social, Community BBQ & More!



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## PHOTO CREDITS

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Background images on pages 1, 3, and 13 courtesy US Fish and Wildlife Service

Page 20: 4th graders from Wind River Indian Reservation experience Yellowstone – 2016. Image courtesy Yellowstone National Park Lodges.

Page 23: Sierra Pingree releasing a Trumpeter Swan at Alakli Lake, Wind River Reservation – 2013. Image courtesy USFWS Mountain–Prairie.

